

REPORT CARD

	OLD WAY	NEW WAY
GRADE 2 Drama and Dance	Creating and presenting: apply the creative process to the composition of simple dance phrases, using the elements of dance to communicate feelings and ideas.	Creates dances, using simple movements, to share their feelings and ideas about (insert theme, idea).
GRADE 7 Geography	Describe how humans acquire, manage, and use natural resources, and identify factors that affect the importance of those resources.	Describe why natural resources are important and how people use them.
GRADE 3 Health and Physical Education	Acquire living skills (e.g., basic problem-solving, decision-making, goal-setting, and interpersonal skills) through physical activities (e.g., games, gymnastics, dance, outdoor pursuits).	Learns about cooperation and making good decisions when participating in activities (e.g., games, gymnastics, dance and outdoor activities).
GRADE 8 History	Describe key characteristics of Canada between 1885 and 1914, including social and economic conditions, the roles and contributions of various people and groups, internal and external pressures for change, and the political responses to these pressures.	Explains how Canadians lived and their relations with each other and the world between 1885 and 1914.
GRADE 2 Mathematics	Collect and organize categorical or discrete primary data and display the data, using tally charts, concrete graphs, pictographs, line plots, simple bar graphs, and other graphic organizers, with labels ordered appropriately along horizontal axes, as needed.	Shows collected data in graphs and charts.
GRADE 4 Mathematics	Demonstrate an understanding of equality between pairs of expressions, using addition, subtraction, and multiplication.	Compares two number sentences to find if they are equal or not.
GRADE 4 Music	Exploring Forms and Cultural Contexts: demonstrate an understanding of a variety of musical genres and styles from the past and present, and their social and/or community contexts.	Understands, describes and shows how music is used in a variety of time periods, communities and places (insert supporting examples of music activities/learning).
GRADE 6 Social Studies	Use a variety of resources and tools to gather, process, and communicate information about the domestic and international effects of Canada's links with the United States and other areas of the world.	Uses a variety of sources to research how Canadians are affected by connections with the United States and other countries of the world.
GRADE 8 French- Extended	Identify and use appropriate language conventions during oral communication activities, in their responses to reading materials, and in their written work.	Identifies and uses French vocabulary and grammar in reading, writing and speaking activities.

